

communication intervention  
Speech and Language Therapy  
Occupational Exercises  
Early Intervention  
Oral Motor Therapy

Jennifer Wetter, MS, CCC-SLP

## SUMMARY

Senior Speech-Language Therapist with nine years of speech-language experience with numerous populations including Autism Spectrum Disorders, specialising in Asperger Syndrome. A Syracuse University graduate BS in Communication Sciences and Disorders, including 3 years work as an Applied Behaviour Analysis trainer, and an MS in Communication Disorders from the University of Texas. Clinical Fellowship Year completed with the American Speech –Language Association Certificate of Clinical Competence obtained. Submitted Call for Papers on Asperger Syndrome at 2004 Texas Speech-Language Hearing Association Annual Convention.

## PERSONAL CERTIFICATION AND LICENSE

- Irish Association of Speech and Language Therapist Association Validation December 2004 to present
- American Speech-Language and Hearing Association – Certificate of Clinical Competence
  - Member #12028607
- Texas License to practice Speech-Language Pathology
  - License #19416

## SKILLS

- **Strong evaluation skills**  
Peabody Picture Vocabulary Test- Third Edition, Expressive Vocabulary Test, Clinical Evaluation of Language Fundamentals- Fourth Edition, Clinical Evaluation of Language Fundamentals- Screener, Oral and Written Language Scales, Comprehensive Assessment of Spoken Language, Preschool Language Scales- Fourth Edition, Test of Problem Solving, Test of Pragmatic Language, Test of Adolescent and Adult Language- Intermediate, Test of Auditory Reasoning and Processing, Test of Auditory-Perceptual Skills- Upper Level, Goldman-Fristoe Test of Articulation-2, Kahn-Lewis Phonological Analysis- Second Edition, Hodson Assessment of Phonological Patterns, Developmental Assessment of Young Children, Psychoeducational Profile- Revised, Arizona Articulation Rating Scales- Fourth Edition, Gilliam Autism Rating Scales, Childhood Autism Rating Scale, Autism Behavior Checklist, Australian Scale For Asperger's Syndrome, Expressive One Word Picture Vocabulary Test, Structured Photographic Expressive Language Test, Utley Lip Reading Test, Craig Lip Reading Test, Stuttering Severity Index, Asperger Syndrome Diagnostic Scale, Functional Communication Profile- Revised, Test of Nonverbal Intelligence- 3, Kaufmann Brief Intelligence Test,
- **Experience with team based evaluation approach**
- **Management skills**
  - Maintain caseload of students receiving speech and language services
  - Advise special and general education teachers on enhancing classroom environment for students with speech and language disorders
- **Interaction skills, verbal / non-verbal**
  - Maintains good rapport with students, caregivers, teachers and administration
  - Excellent communicator including writing skills
  - Provide district-wide trainings on various topics with focus on Asperger Syndrome and Autism
- **Full, clean drivers license**

**communication intervention**

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**CAREER HISTORY**

**Release Communication Intervention**

Dublin, Ireland

September 2004 - present

*Director of Speech and Language Therapy*

Release Speech Therapy [provides] speech and language therapy to caregivers of and children with learning and speech difficulties through group therapy at a relatively low cost. The Release programme is designed to deliver speech and language therapy on a significant scale through the use of an innovative delivery model, empowering caregivers with the ability to learn the skills and motivational techniques they need to help their children inside a group environment.

As Director, I am tasked with the overall development and implementation of the programme, incorporating world-wide best practice from assessment through group therapy. I also successfully began Irish Autism Action's Speech and Language Assessment program through Solas.

**McKinney Independent School District**

McKinney, Texas

August 1999 – January 2005

*Speech Language Pathologist*

Responsible for providing speech-language services to students with a variety of special needs. This includes providing therapy to students and assisting teachers to enhance their classroom experience. Along with maintaining a caseload of approximately 50 students on two campuses, I also complete all Traumatic Brain Injury assessments (grades Pre-K through 12) and all Autism Spectrum Disorder assessments (grades K-12) for the district.

During my time at Faubion Middle School, I co-founded The Dream Team, an after school community service group dedicated to improving students' empathy and social skills as well as to volunteering around our community. I also provided speech and language services for one year each to Speech Impaired students at the County Residential Detention Center Campus and the Juvenile Justice Alternative Education Program.

- Provide individualized speech and language services to students with varying developmental difficulties
  - General Language Delays
  - Autism
  - Asperger Syndrome
  - General Learning Disorder
  - Specific Learning Disorder
  - Articulation Disorders
  - Down Syndrome
  - Voice Disorder
  - Fluency Disorders
  - Oral Motor Therapy
  - Principle Speech-Language Pathologist of Autism Assessment Team
  - Team Based Approach to Autism Assessment
  - Attended Team Assessment for Autism Training levels I and II
  - Co-wrote and edited all assessment reports
  - Completed over 50 autism spectrum disorder evaluations in 2003-2004 school year alone
  - Completed teacher and caregiver interviews
  - Created for international use and current moderator of an e-mail group ([http://groups.yahoo.com/group/ASD\\_Assessment/](http://groups.yahoo.com/group/ASD_Assessment/)) to promote discussion amongst members of autism assessment teams

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**Principle Speech-Language Pathologist of Traumatic Brain Injury Assessment Team**

- Team Based Approach to TBI Assessment
- Attended Team Assessment of TBI Training levels I and II
- Co-wrote and edited all assessment reports
- Created teacher observation checklist for district use

**McKinney Independent School District**

McKinney, Texas  
August 1999- June 2000  
*Clinical Fellowship*

During my Clinical Fellowship Year, I was given the responsibility of providing speech and language services to two secondary campuses; Faubion Middle School and McKinney High School. I played an integral part in increasing the school's awareness of speech and language issues as well as to the duties of a Speech-Language Pathologist.

- Provide individualized speech and language services to students with varying developmental difficulties in group and one on one settings
  - Down Syndrome
  - General Learning Disorder
  - Articulation Disorder
  - Voice Disorder
  - Fluency Disorder
  - Autism Spectrum Disorders
  - Specific Language Impairment
  - Oral Motor Therapy

**University of Texas at Dallas**

Dallas and Richardson, Texas  
June 1998 – May 1999  
*Teachers Assistantship*

In the University of Texas at Dallas's Communication Disorders department, I was one of only 2 masters degree candidates given the honor of a 20 hour a week Teachers Assistantship, a position usually reserved for PhD candidates.

I also held the following prestigious jobs within the University:

- *Teacher's Assistant to Judy Patterson in Communication Disorder Program's main office*
- *Began the reorganization of the Callier Azuza Scale, a developmental paediatric profile*
- *Teacher's Assistant to Jan Lougeay, Professor and Coordinator of Preverbal Program*
- *Teacher's Assistant to Ruth Kamen, Professor and Coordinator of Communication and Learning Clinic (CLC)*
- *Teacher's Assistant to Karen Kaplan, Undergraduate Professor and Supervisor of Practicums*

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**Richland Elementary School**

Richardson, Texas  
August 1998 – May 1999  
*Speech-Language Pathology Internship*

Provide individualized speech and language services to elementary school students with varying developmental difficulties in the group and one on one setting

- Nasal Emissions
- Language Therapy
- Articulation Disorders
- Phonologic Disorders
- Oral Motor Therapy
- Phonemic Awareness Therapy
- Child Fluency Diagnostic Hours- 1, Child Fluency Therapy Hours- 9
- Child Articulation Diagnostic Hours- 1.5, Child Articulation Therapy Hours- 58.5
- Child Language Diagnostic Hours- 9.25, Child Language Therapy Hours- 96.5

**EDUCATION**

**University of Texas at Dallas**

August 1997 – May 1999  
MS in Communication Disorders  
*First Honours, GPA 3.925*

**Syracuse University**

August 1993 – May 1997, *First Honours, GPA 3.24*  
BS Communication Sciences and Disorders  
Minor Psychology

**ACHIEVEMENTS**

**RTE's "Baby on Board"**

July 2007  
Expert Speech and Language Therapist  
Recognised nationally as a SLT expert

**Joseph and the Amazing Technicolor Dreamcoat- Eisemann Center**

August 2004  
*Narrator*  
Performed lead female role in popular musical

**Texas Speech-Language Hearing Association Annual Convention**

April 2004  
*Presenter/ Round Table Panel Member*

- Presented on topic "Asperger Syndrome in the Classroom"
- Member of Round Table discussion on Issues in Autism
- Professional assessment e-mail group published in association's magazine "The Communicator"

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**Relay for Life- American Cancer Society**

April 2003 and 2004

*Entertainment Chairperson*

- Auditioned talent to perform at event
- Scheduled 12 continuous hours of entertainment for main stage
- Organized games and children's activities
- Participated as member of individual teams, "Murray's Moose-kateers" and "Faubion Nation."
- Won award for Best Second Year Relay in Texas for 2003 and Best Third Year Relay in Texas for 2004

**Independent Film- The Deadbeat Club**

Filmed June 2003

*Principal Character- Kellie Jo Akemon*

- Portrayed teen with paraplegia
- Film won Best Film Debut award at Q Cinema International Film Festival, June 2004

**Victim To Survivor- ProgreXssive Arts Productions**

April 2002, 2003 and 2004

*Actor*

- Acted in reader's theatre format performance to raise awareness of sexual assault
- Performances raised money for Victim's Outreach and the Texas Sexual Assault Coalition

**Light The Night- Lymphoma and Leukaemia Society**

September 2001 and 2002

*Team Captain*

- Created banner that won "Best Banner" contest in 2001
- Won award for fourth highest individual fundraiser of 2001